

**ARMY PUBLIC SCHOOL, BANGALORE**  
**SPLIT UP SYLLABUS 2023-24**

**CLASS - IX**  
**SUBJECT- SOCIAL SCIENCE**

SL No.	MONTH & WORKING DAYS	CONTENT	No. of Pds	LEARNING OUTCOMES	ACTIVITIES	STATUS OF COMPLETION	REMARKS
1.	APRIL, 14 DAYS	India size and location The story of village Palampur	4 6	a. Identify the location of India in the Indian subcontinent b. b.Familiarize with basic economic concepts like organization of production through an imaginary story of a village	Map work		
2.	JUNE, 24 DAYS	Physical features of India  What democracy? Why democracy?  French Revolution	8  6  10	a. Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types. b. Develop conceptual skills of defining democracy. Understand how different historical processes and forces have promoted democracy. Develop a sophisticated defence of democracy against common prejudices. Develop a historical sense of the choice and nature of democracy in India Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. Know the use of written, oral and visual material to recover the history of revolutions.	Map work on map of France Prepare a timeline of the events that led to French Revolution Arguments for and against democracy will be discussed Map work		

3.	JULY, 23 DAYS	French Revolution(contd..)  People as a Resource  Socialism in Europe and the Russian Revolution	3  6  10	a. Understand the demographic concepts. Understand how population can be an asset or a liability for the nation.  b. Explore the history of socialism through the study of the Russian Revolution. Familiarize with the different types of ideas that inspired the Revolution	Mapping the Union of Soviet Socialist Republic(USSR)		
4.	AUG, 24 DAYS	Drainage  Constitutional Design  Nazism and Rise of Hitler	4  6  10	a. Identify the river systems of the country and explain the role of rivers in human society. b. Understand the process of Constitution making. Develop respect for the Constitution and appreciation for Constitutional values. Recognize the Constitution as a dynamic and living document. c. Discuss the critical significance of Nazism in shaping the politics of the modern world. Get familiarized with the speeches and writings of Nazi Leader.	Map work(map of rivers)  Talk about the makers of the constitution of India		
5.	SEPT, 22 DAYS	Climate  Electoral Politics  Revision  <b>Half Yearly Exams</b>	6  10	a. Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. Explain the importance and unifying role of monsoons. b. Understand representative democracy via competitive party politics. Familiarize yourself with the Indian electoral system. Reason for the adoption of the present Indian Electoral System. Develop an appreciation of citizen's increased participation in electoral politics. Recognize the significance of the Election Commission	Natural calamity ,e.g. earthquake, flood etc causes & mitigation ( Chart making)		
6.	OCT, 16 DAYS	Forest, Society and colonialism	10	a. Discuss the social and cultural world of forest communities through the study of specific revolts. Understand how oral traditions can be used to explore tribal revolts. Analyse the impact of colonialism on forest societies, and the implication of scientific forestry			

		Poverty as a challenge	6	d. Understand poverty as a challenge. Identify vulnerable groups and interstate disparities. Appreciate the initiatives of the government to alleviate poverty.			
7.	NOV, 21 DAYS	Natural Vegetation and Wildlife  Working of the institutions	6  6	a. Explain the nature of diverse flora and fauna as well as their distribution. Develop concern about the need to protect the biodiversity of our country Identify the role of Parliament and its procedures Distinguish between political and permanent executive authorities and functions. Understand the parliamentary system of executive's accountability to the legislature. Understand the working of the Indian Judiciary.	Group discussion on Fundamental Rights		
8.	DEC, 18 DAYS	Democratic rights   Population	6   4	a. Recognize the need for rights in one's life. Understand the availability /access of rights in a democratic system/government. Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. Create awareness regarding the process of safeguarding rights a.Analyse the uneven nature of population distribution and show concern about the large size of our population.			
9.	JAN, 23 DAYS	Pastoralists in the modern world Food security in India	10  6	b.Understand the concept of food security. Appreciate and analyse the role of government in ensuring food security.			
10.	FEB, 24 DAYS						
11.	MARCH 21 DAYS						

**BOOKS: INDIA AND CONTEMPORARY WORLD(HISTORY)**  
**DEMOCRATIC POLITICS**  
**ECONOMICS**  
**CONTEMPORARY INDIA – I(GEOGRAPHY)**

**PRINCIPAL'S SIGNATURE**

